



Southwestern Baptist Theological Seminary

C3 Conference Course

ADMIN 5303 Directed Study (Master's Course)

MIN 2313 Focused Study (Bachelor's Course)

3 credit hours

PROFESSOR

Michael S. Wilder, Ph.D.

Dean, Professor of Educational Ministries

Course Related Questions: Contact Cody Barron at 817-923-1921 ext. 2140 /
cbarron@swbts.edu

Course Dates: February 19-20, 2020 (In connection with the C3 Conference)

Registration for Conference is required: <https://fellowship.brushfire.com/c3-conference/451080>

COURSE OVERVIEW

This course is an elective course in connection with the C3 Conference which will meet at Fellowship Church (2450 Hwy 121 / Grapevine, TX 7605) on February 19-20, 2020. Students will attend all sessions of the conference, including your choice of a breakout session during each breakout session.

COURSE GOALS

Upon successful completion of the course, you should be able to:

1. Articulate conversance with select Christian leadership literature.
2. Demonstrate an understanding of calling, character, and competency in the life of the Christian leader.
3. Assess church and organizational culture while determining necessary changes leading to more biblical effectiveness.

COURSE TEXTS

- Geiger, Eric and Kevin Peck. *[Designed to Lead: The Church and Leadership Development](#)*. Nashville, TN: B&H Publishing Group, 2016.

- Malphurs, Aubrey. [*Look Before You Lead: How to Discern and Shape Your Church Culture*](#). Grand Rapids, MI: Baker Books, 2013.
- Marshall, Colin and Tony Payne. [*The Vine Project: Shaping your ministry culture around disciple-making*](#). Sydney: Matthias Media, 2016.
- Wilder, Michael S. and Timothy Jones. [*The God Who Goes Before You: Pastoral Leadership as Christ-Centered Followership*](#). Nashville, TN: B&H Academic, 2018.

COURSE REQUIREMENTS

Reading Interaction Reports (15%)

The student is to read in totality all four assigned textbooks. After reading, a 2 page interaction report for each textbook (a total of 8 pages for the assignment) will be submitted that includes the following: several points of engagement with the material, including strengths, weaknesses, and ministry applications. Reports will need to be uploaded to Blackboard. **Due Date: May 1, 2020.**

Conference Attendance (15%)

Attend all sessions of the C3 including an informational meeting. The time of the meeting will be announced on blackboard with an additional email communication (location and time to be announced). The student must submit a statement regarding what sessions were attended with session title and speaker noted. **Due: February 19-20, 2020**

Conference Sessions Interaction Report (25%)

The student will submit no less than a 400 word session interaction report for each conference session (a session must be attended at each hour offered during the conference). The interaction report should indicate 1-3 significant “take-aways” for the session with clear application made toward ministry leadership. Reports will need to be uploaded to Blackboard. **Due Date: March 15, 2020.**

Ministry Leadership Interviews (15%)

Arrange an interview with two (2) different, current church / ministry leaders. Try to pick leaders that are in your anticipated domain of local church or ministry involvement. Using the interview questions available in the resources link on Blackboard, conduct an interview that encompasses: (a) the leader’s call into vocational ministry, (b) the leader’s perception of issues related to the character of a leader, and (c) the leader’s perspective on the necessary competencies of a future leader.

Then, write a single paper that includes 2-3 pages of summary of the two interviews on the three topics – call, character, competencies – and an additional 2-3 pages on what you learned from the interviews and how that might apply to your current or future ministry. The total length of the paper should be 4-6 pages. **Due Date: April 15, 2020.**

Ministry Assessment Project (30%)

This project is due at the end of the term but needs to be started early. **You have two options for this assignment:**

Option 1: Utilizing Aubrey Malphurs' *Look Before You Lead*, assess the culture of the ministry in which you are currently serving. Then indicate areas of needed change with a detailed statement of actions steps to successfully navigate the change process. You have considerable latitude in the format of this plan. You are encouraged to tailor the project to your real-life ministry or anticipated real-life ministry. You may find it also helpful to review Aubrey Malphurs' book entitled [*Advanced Strategic Planning*](#).

Option 2: Develop a detailed leadership development plan for your ministry context. You should utilize Geiger and Peck's *Designed to Lead* as a resource in this assignment.

It is estimated that this assignment will be 7-10 pages in length. It certainly could be much longer if you choose. Due Date: May 1, 2020

GRADING SCALE

Required Reading	15%
Conference Attendance	15%
Conference Sessions Interaction Report	25%
Ministry Leadership Interviews	15%
Ministry Assessment Project	30%
Total	100%

A+	98-100	B+	88-89	C+	78-79	D+	68-69
A	93-97	B	83-87	C	73-77	D	63-67
A-	90-92	B-	80-82	C-	70-72	D-	60-62
F	0-59						
W	Withdrawn from course						

NOTE: Late work will NOT be accepted.

COURSE POLICIES

Acceptable Document Formats: Upload documents as either PDF or Word Doc (.doc or .docx) only.

Class Attendance: The student is expected to attend all class sessions. It is understandable that events may arise which prevent the student from attending a session during the semester. Please see academic catalog for details regarding class attendance which will guide the course grading.

Late Work: Points received for any late assignment will be radically reduced by 25% and it is unlikely that the student will receive a final grade above C. Unless every assignment is completed, you will receive a failing grade for the course.

Respect for Divergent Viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

SWBTS Writing Center: The Writing Center provides support for all students free of charge by helping at any stage of the writing process. Students can make free one-on-one appointments as well as online appointments. The center is located on the second floor of Roberts Library (ext. 2920 or WritingCenter@swbts.edu), and current hours can be found at <http://swbts.libguides.com/writingcenter>. For more information, click on the “Writing Center” link under “My Resources and Organizations” tab in Blackboard.

Plagiarism and Cheating: Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Dean of Students, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs: As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or learning challenges that might need special accommodation, please contact the professor prior to or on the first day of class.

Student Counseling Services: Students seeking counseling for academic success may contact the Dean of Students, Dr. Charles Carpenter, at CCarpenter@swbts.edu or 817.923.1921 ext. 5885. The Dean of Students is able to connect you with the appropriate resources Southwestern offers in order for you to succeed in the classroom.

Grievances and Grade Disputes: If a student has a concern about a grade that he or she received, the student is expected to request clarification from the professor. If the student still has significant concern, he or she may contact the dean of the Terry School of Educational Ministries (or associate dean if the course professor is the dean).